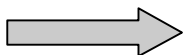


UNIT DESIGN

Process for Planning a Personal Narrative Unit

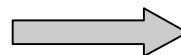
Identify Goals

- Define what is meant by “personal narrative”
- Gather and read personal narrative texts in order to define types of personal narrative writing in the world
- Determine the type(s) of personal narrative texts to study, read and to write
- Determine the elements of this type of personal narrative writing
- Prioritize grade level standards to teach in this unit, always considering depth rather than coverage
- Gather initial understanding from students looking at prior personal narrative writing, and from talking with them to determine what would strengthen them as personal narrative writers



Determine Indicators of Success and Assessments

- Gather and study published texts of the determined type as models to use in teaching personal narrative
- Envision what student writing could look like
- Decide on touchstones to use as models of the kind of writing students will do
- Backward plan the unit of study with the writing process as a guide
- Determine topics for lessons as a *roadmap* for class inquiry
- Determine ongoing assessments



Plan Instruction

- Plan minilessons
- Enter into personal narrative inquiry with students
- Revise the unit of study along the way based on assessments of students' interests and needs