

## **UNIT DESIGN**

### **Taking a Teacher Researcher Stance Possible Ways to Assess Students as Writers and Collect Data In Order To Make Teaching Decisions for Writing Workshop**

#### **Ongoing Assessments:**

- Active Engagement during a minilesson
- Conferences
- Small group lessons
- Observations of students' behaviors and of their work during work time in writing workshop
- Listening in on partner and group talk
- Share time at the end of writing workshop
- Other ideas?

#### **Artifacts:**

- Ongoing student writing: writing notebooks, drafts of writing
- Final publications
- Student reflections
- Conference notes
- Anecdotal notes: "reading the room", observing student behaviors, notes from listening in on partner or group talk, notes taken during shares
- Teacher reflection notes
- On-demand writing
- Other ideas?