

UNIT DESIGN

Process for Looking at Students' Personal Narrative Final Publications

Whole Group Modeling by Teacher Volunteers

- Review grade level standards
- Read example of student personal narrative publication
- Celebrate teaching and learning successes
- Point out evidence of significance and events supporting significance (the content we taught into for this unit of study) within the publication
- Reflect on teaching decisions for next personal narrative unit

Individually

- Review your grade level standards
- Read over the three student personal narrative publications that you brought
- Celebrate teaching and learning successes
- Find evidence of significance and events supporting significance (the content we taught into for this unit of study) within the publications
- Reflect on teaching decisions for next personal narrative unit

In Grade Level Partnerships

- Celebrate teaching and learning successes
- Share a few specific examples of significance and events supporting significance (the content we taught into for this unit of study) within your students' publications
- Share ideas for teaching decisions within your next personal narrative unit