

UNIT DESIGN

Process for Looking at Students' Writing Throughout the Writing Process

Whole Group Modeling by Teacher Volunteers

- Define the part of the writing process we're focusing on
- Share examples of topics for minilessons taught for *this part* of the process
- Read example of student work
 - Celebrate what the student is able to do as a personal narrative writer
 - Reflect on the teaching and learning successes as well as next teaching steps to strengthen the student's writing and benefit the student as a writer

Individually

- Define what this part of the writing process means to you at your grade level, for your students
- Read over the minilessons you taught for this part of the process
- Read over your student work
 - Celebrate what the student is able to do as a personal narrative writer
 - Reflect on the teaching and learning successes as well as next teaching Steps to strengthen the student's writing and benefit the student as a writer

In Grade Level Partnerships, Share

- Your definition of this part of the writing process at your grade level for your students
- Minilessons you taught
- Evidence in your students' writing that shows their understanding
- Ideas for what you would teach next