

UNIT DESIGN

Process for Reflecting On Teaching

Whole Group Model

- Read over reflection notes
- Ask questions:
 - In what ways did I gather information from my students? (Refer to document: *Possible Ways to Assess Students as Writers and Collect Data In Order To Make Teaching Decisions for Writing Workshop*)
 - In what ways was I able to use this data to learn about my students' strengths and challenges as personal narrative writers in order to make teaching decisions?
 - From reflecting on these questions, what am I learning that will strengthen my teaching?
- Share ways in which my teaching would be strengthened if I . . .

Individually

- Read over reflection notes
- Write a reflection, asking yourself:
 - In what ways did I gather information from my students?
 - In what ways was I able to use this data to learn about my students' strengths and challenges as personal narrative writers in order to make teaching decisions?
 - From reflecting on these questions, what am I learning that will strengthen my teaching?

In Grade Level Partnerships

- Share with your partner:
 - Ways you gathered information from your students
 - Ways you used your data to learn about your students strengths and challenges as personal narrative writers in order to make teaching decisions
 - What you've learned from reflecting on these questions that will strengthen your teaching