

**Rachel Rothman**  
**Writers' Workshop Lesson Plan, 10-27-06**

**Focus:** Visualization as a strategy.

*Skill:* creating a clear message for the reader

*Strategy:* visualizing actions in the important parts

**Goal:** *Explicit* – include actions to help reader understand

*Implicit* – a way to monitor writing (may use for future lessons, conferences in a more explicit way)

**Connection:**

- Great leads yesterday and sketches! ~ I was hooked and want more!
- Evidence of scene visualization
- Time to start moving through our stories so the readers can get to the important parts
- Thinking about our own reading work – we create mind pictures as readers, especially during important parts
  - o We've explored how authors do this to help us create a mind picture
  - o We've practiced stopping and visualizing changing scenes and action as we read
- Goal as writers is to tell people about our important and special parts of our stories so...
- Today writers I'm going to teach you that one way writers make sure they are helping the reader to understand the important parts of our stories is to take time to visualize actions as they write.

**Teach:**

*Model*

- Watch me as I practice stopping and visualizing since now I'm at an important part.
- Reread first
- Visualize 2-3 actions.
- Write.
- Visualize 2-3 actions.
- Write

*Review*

- I just....

**Active Involvement:**

- Writers – your turn
- Pass out folders
- Look at pieces
- Find an important part of your story
- Visualize actions and hold up fingers as you think of them
- Turn and tell partner

**Link:**

Remember...to help your reader understand your important parts of your story, you can stop and visualize to make sure you are including the actions that help your reader to really get into your story and understand it.

**Independent Writing Time** (10-15 minutes) (teacher conferring)

**Mid-workshop Teach/Coach/Share** (1 or 2 minutes)

**Independent Writing Time with Response Group Option** (10 minutes) (teacher may coach response group routine)

**Editing Time** (5 minutes) (reminder to check for punctuation, capitalization, spelling)

**Closure** (5 minutes)