

# Conference Record Sheet

Name Alexie

Date: \_\_\_\_\_ Writing Piece: \_\_\_\_\_

Research:

Compliment:

Teaching Point:

Follow Up:

Date: 10/17 Writing Piece: Narrative - Point of View

Research:

Compliment: - Trouble deciding

Teaching Point: - Complimented his Powell piece

Follow Up: - How to help him decide on writing  
- Bloody Sunday - how to get away from violent stories

Date: 10/20 Writing Piece: A. Island

Research:

Compliment:

Teaching Point: You wrote about the trip



Follow Up:

Violence?

\*\* Tal Spear read to Alexie

Date: 10/27 Writing Piece: \_\_\_\_\_

Research:

Compliment: Cars - remind me of places

Teaching Point: Cool - Features,

Follow Up:

If I move ~~to~~ I can remember CA  
Message from my cars Draw pictures in our mind

Date: 11/13 Writing Piece: Reflection

Research:

Compliment: Messy rough draft -

Teaching Point: Goal: expression and dialogue. I will

Follow Up:

talk to the reader so they understand

# Conference Record Sheet

Name Cameron

Date: \_\_\_\_\_ Writing Piece: \_\_\_\_\_

Research:

Compliment:

Teaching Point:

Follow Up:

Date: 10/20 Writing Piece: Narrative

Research: Alexis' story

Compliment:

Teaching Point: Gory - but entertaining. What is the point?

Follow Up:

Date: 10/27 Writing Piece: Narrative

Research:

Compliment: Add similes, beautiful language.

Teaching Point:

Follow Up:

Date: 10/19 Writing Piece: Oliver

Research: Read aloud

Compliment:

Teaching Point: Excellent - go ahead with final draft.

Follow Up:

Date: 2/22 Writing Piece: B to T

Research:

Compliment: Good tone, organized

Teaching Point:

What do you want to work on?  
punctuation, spelling, grammar

Follow Up: