

RESOURCE FOR TEACHER PLANNING

Unit: Personal Narrative

Standard(s):
emphasis on significance & plot

Genre Study Process and Possible Topics for Mini-Lessons:

| Reading Work occurring outside of this genre study: | Monday | Tuesday | Wednesday | Thursday | Friday | |
|--|---|---|---|---|---|--|
| <p>Immersion/Talk</p> <p>←</p> <p>→</p> <ul style="list-style-type: none"> - Gather & study personal narratives to become familiar w/ this type of writing - Collect books to read in P.N. inquiry that are models for what will be taught - Read aloud & discuss <ul style="list-style-type: none"> • respond as a reader • why is the narrative important to the writer? • Elements of personal narrative • Where & how P.N. writers get ideas - Students read & reread texts in partnerships, groups, & individuals - Teacher decides upon touchstones (2-3) - consider 4 questions - Highlight details in touchstone that point to significance | <p>Immersion</p> <p>scary</p> <p>Telling stories listening to stories</p> <p>Use books or own stories to launch storytelling</p> | <p>Collecting</p> <p>Time when you were lost / or lost something</p> <p>scary</p> | <p>Injury</p> | <p>First / Last</p> | <p>Embarrassing</p> | |
| | <p>Choose a topic</p> <p>Could I write more about</p> | <p>Decide which entry to publish</p> | <p>Nurturing the topic</p> <p>Why is this story important to me?</p> | <p>Internal response</p> <ul style="list-style-type: none"> - what were you thinking? - what was the strong feeling? | <p>Where does my movie begin?</p> | <p>Assess</p> |
| | <p>Planning a draft</p> <p>Graphic organizer to plan draft (plot) Model w/ own Writing</p> | <p>Finish/ Revise graphic organizer</p> | <p>Draft on drafting paper-out of Sourcebook</p> | <p>Revising</p> <p>highlight plot details in draft</p> | <p>Connect plot details to significance</p> | <p>Assess</p> <p>- collect writing</p> |
| | <p>Editing</p> <p>- Commas in series - capitals</p> | <p>Drafting</p> <p>- periods / punctuation @ end of sentences (use mentor text to support instruction)</p> | <p>Publishing</p> | <p>Reflecting</p> <p>Reread writings & identify what they learned about themselves as personal narrative writers</p> | <p>Assess</p> <p>- collect draft</p> | |